

BIOGRAPHY - NHLANHLA MKHIZE, Ph.D.

Dr Mkhize is an Associate Professor of Psychology at the University of KwaZulu-Natal (South Africa). After graduating with an Honours degree at the University of Natal, he was awarded the Fulbright scholarship to pursue his studies in the US. He obtained his MA from the University of Iowa (Iowa City), and his PhD from the University of Natal. He has been a Moody Visiting Scholar (University of Michigan, 1998) and a Bram Fischer scholar (Oxford University, 2001). In 2002, he attended the Fogarty Research Ethics Program at the Bloomberg School of Public Health, Johns Hopkins University, US (Summer term). Dr Mkhize is a co-principal investigator of the South African Research Ethics Training Initiative (SARETI), a collaborative multidisciplinary research ethics programme between the University of KwaZulu-Natal and the University of Pretoria. SARETI aims to build capacity in Africa for the ethical review of research with human participants by providing postgraduate training opportunities for suitably qualified stakeholders in research and ethical review. Dr Mkhize teaches a module on Culture, Morality and Comparative Ethics, which focuses on the interface between social science and health ethics. He also serves as a consultant to the HIV-Aids Vaccines Ethics Group (HAVEG), based in the School of Psychology at the University of KwaZulu-Natal. In his capacity as HAVEG consultant, he has co-chaired and facilitated many workshops and symposia on the ethics of health-related research. Dr Mkhize is a former specialist member (Social Science) of the Nelson Mandela (University of KwaZulu-Natal) School of Medicine's Research Ethics Committee. He has read conference papers and delivered keynote addresses on the subject of indigenous knowledge systems, morality/ethics and the self. He has also published journal articles on cultural aspects of counselling. He is one of the editors of *Critical Psychology* (UCT Press, 2004), a book in which he has published chapters on African approaches to psychology.