

# 2008 International Counseling Psychology Conference

The members of the 2008 International Counseling Conference have asked APA to host two accreditation workshops on March 5, 2008 in Chicago. There is no fee to attend these workshops, **BUT YOU MUST CONTACT [kthompson@apa.org](mailto:kthompson@apa.org). TO ATTEND.**

## American Psychological Association Accreditation Workshops



**APA Site Visitors Needed!!!!**

**Become an APA Doctoral Site Visitor**

March 5, 2008

Full Day 8-5pm Breakfast & Lunch provided

This workshop is a full-day training that includes both didactic and experiential exposure to the *Guidelines and Principles of Accreditation* and the role and functions of the site visitor. This workshop is open to new doctoral site visitors and experienced doctoral site visitors who would like updated training. **7.5 CE credits available** (*This program has been reviewed and approved by the APA Office of Continuing Education and the APA Continuing Education Committee. The APA Continuing Education Committee maintains responsibility for the content of the program. You must attend entire training to receive CE credits.*)

Accreditation Site Visitor Workshop  
Nancy Elman, Ph.D.  
Vice-Chair, APA Commission on Education  
7.5 Hours

Learning objectives:

1. Use the Guidelines and Principles for Accreditation (G&P) to review program structure through application of Domains A-H. Specifically, participants will be able to:
  - a. Explain how a program meets accreditation eligibility requirements. (Domain A)
  - b. Review and discuss a program specified philosophy of education and training. (Domain B)
  - c. Describe all resources available to the program. (Domain C)
  - d. Review and discuss how the program addresses cultural and individual differences and diversity. (Domain D)
  - e. Discuss the nature of student-faculty relations. (Domain E)
  - f. Review and discuss how the program ensures self-assessment and quality enhancement. (Domain F)
  - g. Discuss the quality and sufficiency of all public materials representing the program. (Domain G)
  - h. Discuss the programs relationship with the accrediting body. (Domain H)
2. Conduct interviews with training directors, department chairs, faculty and staff, interns and students, and agency administrators.
3. Review and assess the accuracy and completeness of the self-study report in terms of consistency with the G&P, and determine what additional information must be collected during the site visit to supplement program materials.
4. Write a site visit report according to the domain by domain format in the G&P.
5. Discuss potential critical incidents that may occur during a site visit.

For additional information about becoming a site visitor, please visit:

<http://www.apa.org/ed/accreditation/sitevisitinfo.html>



## How to Compile a Doctoral APA Self-Study

March 5, 2008

Half Day 12-5pm Lunch provided

This half-day workshop is designed to provide current and future Training Directors with specific information about preparing a self-study and what to expect during a site visit. The workshop is also open to anyone interested in learning more about the overall accreditation process. No CE credits are available for this workshop.

For additional information about the accreditation process, please visit:

<http://www.apa.org/ed/accreditation.html>

If you are interested participating in either workshop, please contact Kristen Thompson at [kthompson@apa.org](mailto:kthompson@apa.org) or (202) 336-5995. Please specify which training you would like to attend.